



EDUCATION EXCELLENCE COMMITTEE RESOURCE GUIDE



WHAT IS THE EDUCATION EXCELLENCE COMMITTEE?

THIS COMMITTEE SHALL PROMOTE PROGRAMS AND PROJECTS FOR EXCELLENCE IN EDUCATION. THE COMMITTEE SHALL IDENTIFY LONG AND SHORT-TERM PROGRAMS AND PROJECTS THAT FOCUS ON TOPICS ADOPTED BY THE DKG SOCIETY. THE COMMITTEE SHALL SUPPORT PROGRAMS OF ACTION THAT PROMOTE THE PERSONAL WELL-BEING, INTELLECTUAL GROWTH AND GLOBAL AWARENESS OF WOMEN EDUCATORS; ENCOURAGE A FOCUS ON THE ARTS AT INTERNATIONAL CONVENTIONS, REGIONAL CONFERENCES, AND STATE ORGANIZATION CONVENTIONS AND DEVELOP STRATEGIES THAT WILL ENABLE CHAPTERS TO ENCOURAGE MEMBERS TO BECOME LEADERS.

GOALS:

1. SHARING STRATEGIES THAT PROVIDE TIMELY SUPPORT FOR EARLY CAREER EDUCATORS AND ALL TEACHERS, ESPECIALLY DURING CRITICAL SITUATIONS AT CHAPTER, STATE, AND INTERNATIONAL LEVELS.
2. EMPOWERING MEMBERS TO BUILD LEADERSHIP SKILLS THROUGH PROGRAMS IN PERSONAL GROWTH, PROFESSIONAL DEVELOPMENT, ADVOCACY, AND INTERNATIONAL CONNECTIONS.
3. PROVIDING AND PROMOTING ONGOING INFORMATION ABOUT IMPORTANT DKG PROGRAM INITIATIVES BY EEC THROUGH MULTIPLE AVENUES OF COMMUNICATION.



WHO ARE THE MEMBERS OF THE FLORIDA EEC COMMITTEE?



DR. JACKIE GREENE

CHAIR- DISTRICT VI

2021-2023 Educational Excellence Committee DKG Florida State Organization

Nancy Rosenbaum, District 1- nancykrosenbaum@yahoo.com

Shelia Rome, District II - Srome2@bellsouth.net

Sandra Hinko, District III - Shinko10@aol.com

Carolyn Lang, District IV - Lynlang73@gmail.com

Josie Rodriguez, District V - Jrodrig523@aol.com

Jackie Greene, District VI- jgreene@fgcu.edu

Vanessa Pinto, District I (Music) - vpinto09@gmail.com

Lonnie Kirsch, District IV (The Arts) - lonchobee@gmail.com

Cheryl Shambaugh, District III (Emergency Fund) - shambaughc@msn.com

Angie Wright-Nash, District III (Scholarship) - ang.nash@gmail.com

Carrie Frye, District IV (US Forum Liaison) c-frye@att.net

Jane Bakke, District IV (Consultant) - Jane194@ymail.com

WHAT DO WE DO?

SUPPORT YOUR CHAPTERS AND OTHER DKG COMMITTEES IN THEIR WORK. THIS RESOURCE GUIDE IS AN EXAMPLE OF WHAT EEC DOES TO SUPPORT THE WORK OF DKG MEMBERS. THE PURPOSE OF THE GUIDE IS TWO-FOLD. TO EDUCATE CHAPTERS AND MEMBERS ABOUT OUR MISSION(S) AND TO PROVIDE RESOURCES THAT EACH CHAPTER CAN USE TO FULFILL THEIR WORK.

HOW TO USE THIS RESOURCE

THE GUIDE IS ORGANIZED BY THE INDIVIDUAL AREAS OF THE EEC'S WORK; LEGISLATIVE, INTERNATIONAL SERVICE, PROFESSIONAL GROWTH AND WELL-BEING, GRANT-IN-AID, PROGRAMING, AND THE ARTS.

EACH SECTION CONTAINS INFORMATION, IDEAS FOR PROGRAMING, RESOURCES AVAILABLE ON THE VARIOUS DKG WEBSITES. OUR HOPE IS BY HAVING RESOURCES AT YOUR FINGERTIPS THAT YOUR CHAPTER WORK WILL BE LIGHTENED AND BROADENED.

WE GIVE CREDIT TO A PLETHORA OF DKG MEMBERS BOTH NATIONALLY AND INTERNATIONALLY WHO CONTRIBUTED TO THIS RESOURCE. WE HOPE YOU FIND THE INFORMATION AND IDEAS HELPFUL.

FEEL FREE TO REACH OUT TO ANY EEC MEMBER WITH QUESTIONS, NEEDS, IDEAS TO IMPROVE THIS RESOURCE.



GOALS:

1. To initiate, endorse and support desirable legislation or other suitable endeavors in the interests of education and of women educators.
2. To inform the members of current economic, social, political and educational issues so that they may participate effectively in a world society.

Ideas Shared in State Organization EEC Chairs Training

1. Attend the state general assembly sessions
2. Have a liaison (school board member, legislator, representative from the League of Women Voters) who speaks at chapter/state organization meetings
 - a) Educational issues
 - b) Information re: new laws
 - c) Panel discussion with school board members
 - d) Invite teachers to share how the new/present state/federal initiatives/laws impact teachers, students, families.
3. Legislative day at the state capital ("Rally and Tally")
 - a) Meet with legislators
 - b) Hear about current bills, etc.
 - c) Watch business conducted on the floor
 - d) Wear red shirts
4. Have a member who reports on current issues at each chapter meeting
5. Include legislative updates in newsletters

6. Honor legislators who support educators at conferences/conventions
7. Write letters to legislators or invite them to attend a meeting via Zoom to inform, represent, share views on education.

WHO SERVES ON THE STATE LEGISLATIVE COMMITTEE?

MEMBERS 2022-2024

Vivian Posey,	District III (Chair)
Donna Heald,	District I
Ruth Paine,	District II
Beth Hess,	District III
Diana Brown,	District IV
Deane Ugalde,	District V
Maria Metge,	District VI
Carrie Frye,	District IV (U.S. Forum Liaison)
Nancy Bentz,	District V (Consultant)

VALUABLE WEBSITES/NEWSLETTERS

The House of Representatives www.myfloridahouse.gov

The Florida Senate. www.flsenate.gov/senators

Florida DKG website

[Legislation - THE DELTA KAPPA GAMMA SOCIETY INTERNATIONAL - FLORIDA \(weebly.com\)](http://www.the-delta-kappa-gamma-society-international-florida.com)

INTERNATIONAL SERVICE/GLOBAL INITIATIVES



SCHOOLS FOR AFRICA

Schools for Africa became the society's first official international project in 2010. At the time, a partnership was established with UNICEF/USA. Since then, members have donated almost \$500,000 to promote access to quality basic education for children focusing on girls, orphans and other vulnerable youngsters. According to a recent UNICEF annual report on the schools for Africa project, major gains have been made in:

- Early Childhood development
- Access and retention to quality primary education
- Non-formal education
- HIV prevention in schools
- Education in emergencies.

WEBSITE: [Schools for Africa \(dkg.org\)](http://dkg.org)

The website has a wonderful trove of resources like PowerPoints you can use in your meetings, stories written by children/teachers who have benefited from this initiative, ways your chapter can help, plus many other resources.

PROGRAM IDEAS:

1. Informational strategies
 - Invite African students that attend a local college to share about their experiences in education.
 - Show a video for members to see why we need to donate. Videos/PowerPoints are located on the Schools for Africa website above
 - Invite a speaker to talk about African education, sharing the challenges and the needs of the schools/students/teachers
 - Invite African music group perform and share their experiences
 - Use the Schools for Africa Quiz (Appendix 1) to build knowledge about this initiative.
2. Fund Raisers:

Raffles

- Each chapter donates gift card(s) to raffle off

- Have chapters donate baskets to raffle off at state meetings

Donations/Loose Change Collection

- Members put spare change in special boxes; collect for a month
- Push Pennies: Use small wheelbarrow to collect loose change
- Global piggy bank
- On the state level, ask chapters to collect jars of money
- Global Awareness Committee sponsors "Change for Change"
- "Tens for Teachers": collect dimes at chapter meetings
- As an EEC chair, challenge all chapters to collect money in a labelled jar which is brought to a state meeting; Chapters are recognized with certificates
- "Change for Children": used red boxes to collect change all year long
- Members contribute \$1.00 per child/grandchild
- "Money for Minis": Fill up mini M&M tubes with quarters (holds \$14.00)

UNITED NATIONS/CTAUN

What is the United Nations/CTAUN?

Beginning in 1995, DKG has played an instrumental role as a Non-Governmental Organization (NGO) with the United Nations Department of Public Information. Our DKG/NGO representatives attend weekly briefings at UN Headquarters in New York. Information is shared through our newsletter, DKG@UN, as well as during the variety of conferences held including regional and international meetings.

Link to the DKG@Un newsletters:

https://www.dkg.org/DKGMember/About_Us/DKG_UN_Past_Issues.aspx

Program Ideas:

1. Award a grant for a member to attend a CTAUN conference; she will later report at a chapter meeting
2. Inform educators about UN/CTAUN resources
 - a) Assist teachers in finding information on website
 - b) Send CTAUN newsletter to chapter members
3. Inform members about DKG/UN relationship
 - a) Do a program/workshop at chapter meeting and/or state organization conference/convention
 - b) Include articles about the UN in publications

YOU WILL FIND ADDITIONAL RESOURCES ON DKG AND THEIR INTERNATIONAL EFFORTS IN THE GRANT-IN-AID SECTION OF THIS RESOURCE AND ON THE DKG INTERNATIONAL WEBSITE.

GRANT-IN-AID/SCHOLARSHIPS/AWARDS

DKG OFFERS A VARIETY OF OPPORTUNITIES FOR MEMBERS AND COLLEGE STUDENTS MAJORING IN EDUCATION TO RECEIVE AWARDS, SCHOLARSHIPS, SUPPORT. THESE ARE AVAILABLE AT THE CHAPTER, DISTRICT, STATE, NATIONAL AND INTERNATIONAL LEVEL. THE WEBSITES BELOW ALONG WITH YOUR CHAPTER SITE WILL PROVIDE THE DETAILS.

PROGRAM IDEAS:

1. Present information about each level of scholarship support at a chapter meeting.
2. Invite past award winners, including college students majoring in Education, to give a short presentation on the impact of the award on their personal and professional life.
3. Use the websites below to connect with national and international award winners and Zoom them into a meeting to add an international flavor to the information.
4. Create an award/scholarship for your chapter member(s).
5. Create grants for local educators to use to get classroom materials...then have them present the impact of their award.
6. Remind your members about the articles/stories published in DKG journals.

FOR DETAILS ABOUT EACH TYPE OF SCHOLARSHIP AND APPLICATION PROCEDURES VISIT THESE VALUABLE WEBSITES

WORLD FELLOWSHIP

[DKGSI: World Fellowship Committee](#)

[DKGSI: DKGIEF](#)

FLORIDA STATE SCHOLARSHIP COMMITTEE

[Scholarship Committee - THE DELTA KAPPA GAMMA SOCIETY INTERNATIONAL - FLORIDA \(weebly.com\)](#)

DKGIEF (DKG INTERNATIONAL FUND)

[Committees-nonmember \(dkg.org\)](#)

YOUR CHAPTER INITIATIVES (CONSULT YOUR WEBSITE OR FEATURE AT CHAPTER MEETINGS).

PERSONAL, PROFESSIONAL GROWTH AND WELL-BEING



ONE OF THE FOCUS AREAS OF EEC IS TO EMPOWER MEMBERS TO TAKE LEADERSHIP ROLES. OFTEN, MEMBERS FAIL TO SEE THE LEADERSHIP POTENTIAL WHICH IS WITHIN THEM. THE DKG WEBSITE IS A VAST RESOURCE OF IDEAS TO ENCOURAGE MEMBERS TO USE THEIR LEADERSHIP SKILLS TO MAKE A DIFFERENCE AT THE LOCAL, STATE, NATIONAL AND INTERNATIONAL LEVELS. PART OF PROFESSIONAL GROWTH IS RELATED TO SCHOLARSHIP AND ADVANCING ON YOUR PROFESSIONAL PATH. BUT PART OF OUR GROWTH IS EXPANDING OUR HORIZONS, BEING CURIOUS, TAKING CARE OF OURSELVES. YOU WILL FIND IDEAS FOR EACH OF THESE AREAS IN THIS SECTION.

LEADERSHIP: WORDS OF WISDOM FROM THE DKG BLOG AND YOUR EEC COMMITTEE

- Identify future leaders early.
- Build relationships with members.
- Start with something small...people are busy especially young teachers.
- Provide a leadership workshop at your chapter or district level; don't wait on the state...
- Personally reach out to chapter members to encourage them to step out of their comfort zones. Don't give up on members too easily. Support and mentor!
- Challenge members to go beyond the chapter level and to attend conventions and/or conferences on the state organization and international level.
- Encourage chapter members to apply for scholarships and grants, for Leadership Management Seminars (on the state organization and international level), for state committees, for state officer positions, etc. Spotlight those who are successful in those endeavors.
- Forward articles in newsletters from the state organization and international to chapter members to keep them aware of opportunities for personal and professional growth in DKG.
- Provide opportunities for leadership development. Involve all chapter members, even if it seems minor (hostess, inspiration, program presenter, project chair, etc.)
- Stress the importance of members' responsibility to the chapter. (In other words: We need you!)
- Encourage chapter officers to be very visible in their leadership roles.
- Remember that your passion is contagious so inspire others with your passion.

SUPPORT FOR EARLY EDUCATORS (SEE) AND FOR ALL EDUCATORS

IN ORDER TO SHARE THE VISION, LEADING WOMEN EDUCATORS IMPACTING EDUCATION WORLDWIDE, AND STRENGTHEN OUR SOCIETY, THE EEC ESTABLISHED SUPPORTING EARLY CAREER EDUCATORS (SEE) AS ITS SECOND INTERNATIONAL PROJECT DURING THE 2012 INTERNATIONAL CONVENTION. THAT EFFORT IS ALIVE AND WELL TODAY. SOME STRATEGIES THAT HAVE WORKED AND ARE STILL WORKING ARE:

- Build relationships with school leaders (principals, office staff etc.) that will make your job easier. Create a Welcome Back Moment during one of the new teacher orientation days, most districts hold these at one location. Provide cookies, snacks, pens, pencils etc. At the same time provide information about DKG membership, contact information of members willing to volunteer or mentor.
- Target a school/schools. Use the websites to get teachers' names. Write Thank You notes/notes of encouragement at each chapter meeting. Drop off in the school office for distribution.
- Hold mini conferences on Literacy, classroom management, differentiation, using technology.
- Target early learning centers as well as public schools.
- At each chapter meeting "Spotlight" one new classroom educator...visit her classroom, take photos of her classroom, video tape a short interview and share at a meeting.

PERSONAL GROWTH AND WELL-BEING

WORDS OF WISDOM FROM THE EEC BLOG AND YOUR EEC COMMITTEE:

1. Try innovative and unusual journaling. Have each member bring a journal to your meetings or provide paper at the meetings. Begin each meeting with an "Invite to Write" prompt. Everyone writes for 5 minutes. Then they share with someone near them. Encourage members to write a bit each day as a way to carve out some quiet time for reflection. For those who do not like writing have colored pencils available and let them draw for five minutes or just meditate.

2. Treat yourself to a dose of nature. Living in Florida affords us the opportunity to see sunshine every day. A little dose of sunshine can make us feel better. Even sitting by a window and enjoying the warmth or the clouds can help us feel better. A quick five-minute walk outside can clear cobwebs and help us appreciate the wonderful world around us. Do this individually or even as a way to start or end meetings.

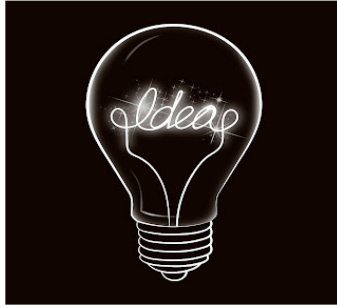
3. Take time to read, including reading that simply and purely entertains. It's always fun to talk about a good book with others. But why not also consider asking a member to name the best book she's read in recent years, reading it, and then informally sharing later? Choosing a DKG International Book Award winner and discussing it virtually, in person or featuring a summary at a meeting may encourage others to read for fun and relaxation. Put the list of books people are reading on your website as a way to encourage quiet time.

4. Create a blog for your chapter website that features ways your members relax and rejuvenate.

5. Remember to take care of your body, especially giving it time to relax and de-stress. Invite a speaker who can teach members some simple chair yoga moves or breathing exercises. Life is hard. Don't forget that life is good, too and sometimes we need people outside our circle to teach us how to reconnect with ourselves.

6. Consider trying a new creative hobby or craft. In our world of high tech, we have come to value the "high touch" ("hands on") activities even more. Try a new recipe, pull out that embroidery or knitting you used to do, paint a pretty picture, or do a sculpture using a bar of Ivory soap. There is much to be said for the feeling of accomplishment when we are creating something! Ask members to bring something they have created, or plan a group "craft" project for a meeting.

IDEAS FOR PROGRAMS



IDEAS FOR PROGRAMS ARE SCATTERED LIKE PEARLS THROUGHOUT THIS GUIDE. THIS SECTION FEATURES SOME NEW AND DIFFERENT IDEAS TO ADD SPICE TO YOUR PROGRAMING WHILE KEEPING TO THE SPIRIT OF THE 7 DKG PURPOSES.

PROGRAMING WISDOM FROM A PLETHORA OF DKG RESOURCES INCLUDING MEMBERS OF THIS COMMITTEE

1. Spotlight on months, remind members either through your newsletter or at each meeting about significant past occurrences or use the theme of the month. For example, March is National Women's History Month. Spotlight famous women in history by having some members research some of them. It's a great time to focus on some of the Society's Founders. Ask members to dig deep to find some little-known facts about these ladies.
2. Feature outstanding women in your community (educators, businesswomen, city leaders, etc.) in a panel. A talented female college or high school student could possibly interview the woman like a TV talk show.
3. Invite a local artist or musician to perform and/or display their work. Ask that person to talk about their work (how they got started, preferences for media, etc.)
4. Consider having a DKG member from another country join your meeting via Zoom to talk about education in her country or an international student from a local college or high school. Ask members to submit questions beforehand so the speaker can address those during her presentation. The difference in time zones may be the greatest obstacle in arranging such a meeting.

5. Focus a meeting on local challenges, homelessness, family violence, human trafficking, food insecurity. Perhaps invite a local police officer or staff member from a women's shelter, food pantry, social worker, to talk about these issues. Along with that program, members could donate items, money to the community effort.
6. Honor past chapter presidents by spotlighting their biennial theme (if any), sharing accomplishments of the chapter during that time, etc. Consider having younger members to present each president with a certificate of appreciation.
7. Ask an education professor from an area college/university talk about their teacher preparation program.
8. Contact someone in the district's education department to talk about the district's effort to mentor new teachers. Perhaps that person could also bring a couple of new teachers with him/her so they can share their experiences.
9. Have an art night...feature a craft or art technique that members actually create while at the meeting OR Investigate a chapter outing to an art studio. Many studios now host art parties where they provide the art supplies and step-by-step instructions while you try your artistic talents and celebrate being with friends.
10. Participate in a community event like Valentines for Veterans. Birthday Cards for Shut-Ins or elderly patients in care facilities. Create handmade cards, write notes of joy. Deliver to the agency in charge.
11. As a chapter, visit a museum, nature center, library, historical site, local park. Build relationships during your time together, get to know the interests, curiosities, talents of your members. Then when you need "leaders" to step up and lead you have information that can be the foundation of many growth opportunities.

Appendix 1

What Do You Know About Schools for Africa?

1. UNICEF stands for _____
_____. (2 pts.)
2. The former South African president who co-founded Schools for Africa in _____ (year) is _____ . (1 pt. each)
3. The percentage of the population in Africa that is under 18 years old is _____%. (1 pt.)
4. How many children out of every three have access to education in Sub-Saharan Africa?
_____. (1 pt.)
5. What percentage of primary students in Africa do not complete their schooling? _____%
(1 pt.)
6. Some of the issues that affects the quality of education in Africa are (1 pt. each; 8 pts. max.)

7. DKG started supporting Schools for Africa in what year? _____ (1 pt.)
Who was the international president at that time? _____ (1pt).
8. The four focus areas of Schools for Africa are _____
(1 pt. each; 4 pts. max.)
9. The Schools for Africa program which provides desks to schools is _____
_____ (1 pt.)

10. Why does UNICEF prefer monetary donations over other donated items (i.e.dresses, books, school supplies, etc.) (2 pts.) _____

11. Why does UNICEF send funds overseas when there is also a need in the US? (1 pt.)

12. The number of children who have benefitted from Schools for Africa is _____ million. (1 pt.)

13. Where can donations be made?

https://www.dkg.org/DKGMember/ProgramsProjects/Schools_for_Africa/DKGMember/School_for_Africa.aspx?hkey=5f9432b4-c387-444b-9193-05707a1dcc24

Please make checks payable to UNICEF USA and mail to:

**UNICEF USA
Attn: Global Cause Partnerships 125 Maiden Lane
New York, NY 10038**

Your total points: _____ out of 25 points.

What Do You Know About Schools for Africa? Answer Key

1. UNICEF stands for **United Nations International Children’s Emergency Fund**
 - Founded in 1946 to meet emergency needs of children in post-war Europe and China
 - Broadened to address long-term needs of children and women in developing countries
 - Name shortened to United Nations Children’s Fund in 1953 when it became a permanent part of the UN
 - Now works in more than 190 countries and territories to save and improve children’s lives
 - Supported entirely by the voluntary contributions of governments, non-governmental organizations (NGOs), foundations, corporations, and private individuals
2. The former South African president who co-founded Schools for Africa in 2004 is **Nelson Mandela**.
3. The percentage of the population in Africa that is under 18 years old is **50%**. **Approximately 23% in the US**.
4. How many children out of every three have access to education in Sub-Saharan Africa? **1**. **In 2019, it was reported that 19% of primary school-age children in Sub-Saharan Africa were not in school. In other parts of the world, the percentages were between 2 and 7 percent. For the US, the number was 0.5%.**
5. What percentage of primary students in Africa do not complete their schooling? **44%**

Of all regions, sub-Saharan Africa has the highest rates of education exclusion. Over one-fifth of children between the ages of about 6 and 11 are out of school, followed by one-third of youth between the ages of about 12 and 14. According to UIS data, almost 60% of youth between the ages of about 15 and 17 are not in school.
6. Some of the issues that affects the quality of education in Africa are:
 - **Poverty; Poor health and nutritional status; UNICEF offers interventions such as health check-ups, immunizations, and scholarships; works to educate children about proper hygiene and HIV prevention (information provided for students, siblings, parents, and community at large)**
 - **Mother’s Education**
 - **Residence (i.e. urban or rural)**
 - **Conflict or crisis**
 - **Quality of education (i.e. literacy rates, Insufficient number of trained teachers and textbooks; UNICEF provides exercise books, pens, proper furniture and other school and sports materials)**

- Lack of clean water and sanitation (i.e. separate toilets for girls and boys; hand-washing facilities)
- Beliefs and practices that discourage girls' enrollment; foster community participation in school management
- Discrimination against orphans and girls within the education system and in classrooms

7. DKG started supporting Schools for Africa in what year? 2010. SFA is a partnership between UNICEF, the Nelson Mandela Foundation, and the Hamburg Society. DKG formed a partnership with UNICEF in 1997, previously supporting education and literacy programs in Central America, Gambia, and Afghanistan. Dr. Jensi Souders of TN was the international president from 2010-2012.

8. One of the four focus areas of Schools for Africa is

- Early Learning
- Quality Learning
- Equity
- Adolescence for Success

9. The Schools for Africa program which provides desks to schools is Kids in Need of Desks (K.I.N.D.). Every day, millions of children across Africa struggle to learn while sitting on the floor or on the ground. Giving them a desk, where they can write and learn, is the first step toward keeping eager young students in school.

In some places around 62 percent of students do not have a desk or chair. The Kids in Need of Desks (K.I.N.D.) campaign, launched by the UNICEF USA and MSNBC's Lawrence O'Donnell, aims to change that by delivering desks to hundreds of schools. K.I.N.D. also provides secondary school scholarships to girls most in danger of missing out on an education.

10. Why does UNICEF prefer monetary donations over other donated items (i.e. dresses, books, school supplies, etc.). Costs of accepting material donations in the US and then shipping them to the intended country would result in a loss of money and resources that could be better directed towards existing programs. UNICEF's main warehouse is located in Copenhagen, Denmark and most materials (including blankets and clothing) are shipped there.

11. Why does UNICEF send funds overseas when there is also a need in the US?

UNICEF works at the invitation of the host country and ensures special protection for the most disadvantaged children (victims of war, disasters, extreme poverty, all forms of violence and exploitation and those with disabilities). UNICEF is an INTERNATIONAL organization whose mission is to work to protect children globally in the hardest to reach areas.

12. The number of children who have benefitted from Schools for Africa is 30 million. Supports the work of UNICEF to build and furnish schools, train teachers, facilitate school access to disadvantaged children especially girls and marginalized children, provide access to clean water and supply students with school materials

13. Where can donations be made?

https://www.dkg.org/DKGMember/ProgramsProjects/Schools_for_Africa/DKGMember/Schools_for_Africa.aspx?hkey=5f9432b4-c387-444b-9193-05707a1dcc24

Please make checks payable to UNICEF USA and mail to:

**UNICEF USA
Attn: Global Cause Partnerships 125 Maiden Lane
New York, NY 10038**