How Cross-Generationally Friendly Is Your Chapter? Inventory

(Adapted from Zemke, Raines and Filipczak, Generations at Work, 2000)

Accommodating Member Differences

	1	2	hapter. Officers and r 3	4	5
Co	ompletely false	Somewhat false	Somewhat true/somewhat false	Somewhat true	Completely true
-		am is put toget e consciously		different backg	rounds, experiences,
,	1	2	3	4	5
	Never	Rarely	Occasionally	Usually	Always
3. Members ar	e treated like	valued patrons	5.		
	1	2	3	4	5
	Never	Rarely	Occasionally	Usually	Always
4. There is lo	ts of conversa	ationeven sor	ne humorabout di	iffering viewpoi 4	nts and perspectives.
	Never	Rarely	Occasionally	Usually	Always
what make	1	2	at type of schedule 3 Occasionally	4	5
	Never	Rarely	Occasionally	Usually	Always
		icies are based	on the Seven Purp	oses, the work o	of the chapter being do
Co	ompletely false	Somewhat false	Somewhat true/somewhat false	Somewhat true	Completely true
	hind-the-bacl nembers.	k complaining,	, passive-aggressive	e behavior, or oj	pen hostility among
	1	2	3	4	5
groups of f	1				-
	ompletely true	Somewhat true	Somewhat true/somewhat false	Somewhat false	Completely false

1	2	3	4	5
Completely	Somewhat	Somewhat	Somewhat	Completely
false	false	true/somewhat	true	true
		false		

9. The m	eeting atmospher	e is described a	s relaxed and infor	mal. 4	5		
	Completely false	Somewhat false	Somewhat true/somewhat false	Somewhat true	Completely true		
10. There	10. There is an element of fun and playfulness about most endeavors that our chapter undertakes.						
	Completely false	Somewhat false	Somewhat true/somewhat false	Somewhat true	Completely true		
11. Office	g From a Flexibl rs and members i zations.	0	•	hed" or professi	ional than in most other		
-	1	2	3	4	5		
	Completely false	Somewhat false	Somewhat true/somewhat false	Somewhat true	Completely true		
12. The Ex	xecutive Board ad	ljusts policies a	and procedures to fi	t the needs of in	dividuals and the chapter.		
	1	2	3	4	5		
	Never	Rarely	Occasionally	Usually	Always		
13. Office	rs and members a	like are known	for being straightf	orward. 4	5		
	Never	Rarely	5 Occasionally	4 Usually	Always		
	Never	Ratery	Occasionally	Osually	Always		
14. Office them le	-	the big picture	along with specific	goals for their o	committees, then turn		
	1	2	3	4	5		
	Never	Rarely	Occasionally	Usually	Always		
Respect for Competence and Initiative15. We assume the best of and from our members; we treat everyonefrom the newest initiate to the most seasoned memberas if they have great things to offer and are motivated to do their best for the chapter.							
	1	2	3	4	5		
	Never	Rarely	Occasionally	Usually	Always		
Nourishing Retention 16. We are concerned and focused on retention of our members.							
	I Never	2 Doroly	3 Occasionally	4 Usually	5		
	110761	Rarely	Occasionally	Usually	Always		
17. We offer lots of mentoring for new initiates. 1 2 3 4 5							
	Completely false	Somewhat false	Somewhat true/somewhat false	Somewhat true	Completely true		

18. We encourage members to serve on all committees that support the chapter, not single assignments that last forever.

1	2	3	4	5
Completely	Somewhat	Somewhat	Somewhat	Completely
false	false	true/somewhat	true	true
		false		

19. Committee assignments are broad, providing variety and challenge, and allowing each member to develop a range of knowledge of the Society.

1	2	3	4	5
Never	Rarely	Occasionally	Usually	Always

20. We market our chapter both internally and externally, extolling the virtues of membership and continually looking for ways to improve.

1	2	3	4	5
Never	Rarely	Occasionally	Usually	Always

If Your Score Was:

Under 70 The chapter is in danger.

- 70-79 This is typical of most chapters. Although some good things are being done, major improvements must be made if the chapter is going to survive and thrive in today's world.
- 80-89 A good job is being done, but there is room for improvement.
- **90-100** Congratulations! Membership is not only strong, but the atmosphere that has been created is so attractive that recruiting new members takes care of itself. Great job!