

## Educational Foundation Hosts Seminar in Washington, D.C.

**M**ake plans now for A Capital Experience. This is the 2012 Seminar in Purposeful Living set for Washington, D.C. July 19-22 2012. The event is sponsored by the Educational Foundation and participation is limited to the first 250 registrations.

Registration forms will be included in the January/February *NEWS* and on the international website in January. Transportation will be available from D.C. to New York City for the international convention.

Participants will tour the U.S. Capitol, view the changing of the guard at Arlington National Cemetery, view historical monuments illuminated at night and have time for activities of choice. Options include the Smithsonian museums, the National Cathedral, and a trip to Mount Vernon.

The seminar is held prior to international conventions at locations near the convention city.

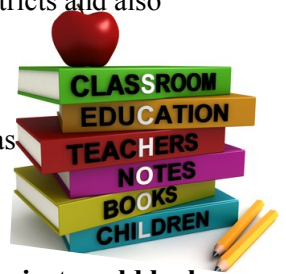


## Ex Ed Committee to propose DKG Project: Teachers Helping Teachers

**W**hat kind of support can a chapter offer to early career educators?

Some of the suggestions are as follows:

- To provide recognition for new teachers/teachers-to-be
- To help new teachers maintain enthusiasm/joy for teaching
- To inspire networking among new teachers in different districts and also with long-term teachers in their own districts
- To offer mentoring
- To lessen the feeling of isolation
- To provide tactics for overcoming frustration, to share ideas
- To give a token of esteem and appreciation for the work done by teachers
- To introduce them to our wonderful Society



**The following is a tribute to what a successful mentoring project could look like in a classroom.**

### The First Day of Class

Thirty-five students and 29 desks—35 students and 29 books.

Did the office make a mistake?

Oh, no! There really are 35 students and 29 desks.

I was thinking, “No way could this get any worse.” Then Bobby got sick on my new teacher shoes. “Call the custodian; escort Bobby to the nurse, and please will someone bring me six more desks.”

That afternoon she sat beside me, the teacher with 35 students, and there on the floor were her new teacher shoes.

With a sigh, she tucked her feet beneath her and said, “How do you do it day in and day out?”

I joined her in a momentary sigh and smiled. “I, too, have had those days of too many students and too few desks and not enough time. Let me share with you that it can be done.”

So began my new school year taking the new teacher with hand and heart, and encouraging with word and deed. It’s not hard when two can agree and help one another to teach and reach 35 students one day at a time.

We became friends, and my mentoring days flew by. Her new teacher shoes were not comfortably worn. Experience replaced panic and the lack of desks. Now 35 students are nothing to dread.

Reach out to that teacher that needs a role model. Be the friend, colleague and mentor and say, “Yes, you can.” You, too, have had 35 students and 29 desks.

Someone said, “Yes, you can.”

And so you did.

**Janye Brainard, Educational Excellence Committee**

**Let nothing dim the light that shines from within.**

**Maya Angelou**