

### **Tools for an Active DKG Chapter**

By Kaye Jones, Kappa Chapter – Alpha Rho State Membership Chair

Kathy Martell, Alpha Epsilon Chapter – Alpha Rho State Program of Work Chair

#### **Workshop Summary**

Kaye and Kathy will share materials they received for their committees at International Convention in 2010. Membership received *Ceremony of Remembrance Booklets*, Shoe-in Report, and hopefully they will have the new *Membership Chairmen Booklet* by state convention time. A 15 minute brainstorm activity with members will occur for recruiting, retaining, and C.A.N. Program of Work received a booklet of *Visionary Ideas and Projects*. Kathy will share how to access the booklet on the internet so you can use it for planning your next year's programs. She will also show samples of *Chapter Yearbooks* and discuss what items should be in the books.

Audience: All DKG members are welcome, but especially Chapter Membership Chairs and Program of Work Chairs

### **Guatemala: Education and Women in Leadership Roles**

By Claudia Maria Estrada, International Representative, Guatemala City, Guatemala

#### **Workshop Summary**

Have you ever wondered how education programs work in foreign countries, or what kind of leadership roles women might have? How do these programs and women's roles compare to ours in the United States? Claudia, who is the Technology Coordinator for the American School of Guatemala, will answer these questions for you during her workshop.

Audience: Anyone interested in learning about education and women in leadership roles in a foreign country.

### **Moving Alpha Rho State into the 21<sup>st</sup> Century**

Facilitator Jill Lang, Alpha Phi, State Leadership Development Committee Member

#### **Workshop Summary**

This workshop will be a roundtable discussion of Delta Kappa Gamma topics that will help our state organization move into the 21<sup>st</sup> Century. These topics might include, but not limited to, "Convention and/or Conference," "Changing state scholarship requirements," "What needs to be changed and kept in Alpha Rho state?" and "How to change focus from helping students to helping teachers directly." Be a part of the action! Attend this workshop and share new ideas you might have.

Audience: All Delta Kappa Gamma members and possible members

### **Fort Clatsop: K-12 Educational Activities**

By Cathy Peterson, Director of Educational Programs at Fort Clatsop

#### **Workshop Summary**

Learn how to make the history of Fort Clatsop come alive for your students. As Director of Educational Programs at Fort Clatsop, Cathy has created many educational activities for students. In her workshop, Cathy will share what activities are done at the Fort and explain how some of the activities could be brought to your school.

Audience: K-12 Teachers and anyone interested in learning more about Fort Clatsop

**PROFESSIONAL DEVELOPMENT UNITS (PDU'S) WILL BE AVAILABLE FOR WORKSHOP ATTENDEES AT THE END OF APPLICABLE WORKSHOP SESSIONS.**

## **So You Want to Write a Children's Book?**

**By Jo Pomeroy-Crockett, Ph. D.,** Tau Chapter – Writer/Artist/Educator

### **Workshop Summary**

Most teachers have a yen to write a children's book and think they have the perfect story. They are probably right! A few steps stand between the creative drive and the publication of the book. Considering the elements needed in a work of fiction or non-fiction, identifying and verifying the potential market, writing/rewriting the manuscript, creating/suggesting the illustrations, selecting possible publishers, and submitting one's manuscript are some of those steps.

Writing for children is an addictive, fascinating activity, but not for the faint-hearted or the easily intimidated. A belief in oneself and one's story/content is essential, and good friends are crucial throughout the process with its inevitable acceptances and rejections. Knowledge of helpful resources for writing and publishing is essential.

Audience: Anyone interested in writing for children; anyone interested in selecting quality children's literature for integration into the curriculum

## **John Jacob Astor and the Founding of Astoria**

**By Marc Burns,** Executive Director, Clatsop County Historical Society  
Astoria Bicentennial Celebration

### **Workshop Summary**

Astoria is the oldest US settlement west of the Rockies. Without John Jacob Astor sending a group to establish the outpost, OR, WA, and ID would all be Port of Canada today. I will introduce the audience to the exciting story!

Audience: Anyone interested in the history of Astoria

## **Job Corps: Changing Lives, Launching Careers**

**By Tita Montero,** Business & Community Liaison, Tongue Point Job Corps Center

### **Workshop Summary**

Focusing on Tongue Point Job Corps Center, which is located in the state convention host city, I will provide an overview of Job Corps which is a federally funded program providing vocational and academic training for disadvantaged youth ages 16-24. At least one student will tell their "Job Corps Story."

Audience: Anyone interested in education or youth

## **Mathematics K-12: What is going on now?**

**By Shalese Stroup,** Alpha Delta Chapter – High School Math Teacher  
**Marie Cramer,** Alpha Delta Chapter – High School Math Teacher  
**Jill Snyder,** Alpha Epsilon Chapter – Elementary Teacher

### **Workshop Summary**

We will discuss and share the latest Oregon Math Standards as well as the new National Math Standards and how that will affect (as far as we can predict at this point) schools, students and state testing. We will also share the new graduation requirements as related to mathematics and the new math problem solving scoring guide which is being rolled out this year.

Audience: Teachers and previous teachers interested in learning about what is going on in the math classrooms today.

**CELEBRATE THE VISION~ADVANCE THE FUTURE**  
**BY ATTENDING**  
**2011 State Convention Workshops**

**Raising Test Scores and Raising Eyebrows – How to Effect a Dramatic Change in Your School**

**By Katrina Ayres, XI Chapter - Certified Trainer, Time to Teach**

**Workshop Summary**

Teachers lose an average of 5-9 hours a week dealing with minor misbehavior, which translate to low test scores, high referral rates, high staff turnover, and a negative atmosphere in your school. It doesn't have to be that way! Learn strategies for effective classroom management that will end the student-teacher power struggles, improve academic performance, and greatly reduce the need for discipline referrals. Forget the gimmicks. Forget the paperwork overload for teachers and administrators. Discover a way to have a positive, productive classroom and a positive atmosphere in your school.

Audience: K-12 Educators, including administrators and support staff

**Artistic Expression Through the Style of Yayoi Kusama, Women in Arts**

**By Carrie Beth Langham, Alpha Epsilon Chapter - Production Development (Nike) and Fashion Design Instructor (Art Institute of Portland)**

**Workshop Summary**

Participants will recreate a photograph using the dot/net technique created by famous female artist Yayoi Kusama, a simple technique that many beginners can do. This is a simple exercise that can be shared in classrooms (the complexity of the design can depend on the age group/skill level of the students). This exercise also shows how many women have played a large role in the evolution of artistic styles through history.

Audience: Teachers/Educators/Art enthusiasts

**Professional Teaching Standards: Effective Teaching**

**By Peggy Cowens, Omega Chapter - Mentoring New Teachers/Oregon Mentoring Program Co-facilitator for Mentor Academy (Oregon Department of Education, Southern Oregon ESD, and New Teacher Center)**

**Workshop Summary**

This workshop is for new and veteran teachers. Participants are introduced to Professional Teaching Standards used by New Teacher Center and are given time to unwrap the content through cooperative group work. Emphasis is on personal reflection and identifying areas of growth using a Continuum of Professional Growth tool in one of the Professional Teaching Standards.

Participants will get updated information about the approval process to adopt new Professional Teaching Standards in Oregon and how it can support effective teaching.

Audience: This workshop is perfect for new and veteran teachers. If you want to learn about professional teaching standards and how it relates directly to teaching, get updated information, and reflect on your strengths and areas of growth, this workshop is for you.